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## GRAPHING PARABOLAS FREEBIE!

This is an activity which will help your Algebra 1 or Algebra 2 students with practice when graphing parabolasin vertex form. The worksheet can be used as a homework assignment or a ssessment activity. Students are asked to identify the axis of symmetry, the vertex, they use a given substitution point and state the reflected point needed to create three points to sketch the parabola. This activity is a part of my UNIT4 BUNDLE. An answer key is provided.

Teaching Suggestions:

- Use the activity in groups
- Use the activity as a review exerc ise prior to assessing students.

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Complete the table below. Then graph each parabola on the axes provided.

|  | Problem | Axis of Symmetry | Vertex | Substitution Point | Reflected Point |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | $y=(x-2)^{2}$ |  |  | $x=4, y=$ |  |
| 2. | $y=(x+1)^{2}-2$ |  |  | $x=1, y=$ |  |
| 3. | $y=x^{2}+3$ |  |  | $x=1, y=$ |  |
| 4. | $y=2 x^{2}$ |  | $x=-1, y=$ |  |  |
| 5. | $y=(x-1)^{2}$ |  | $x=-1, y=$ |  |  |
| 6. | $y=1-x^{2}$ |  | $x=-2, y=$ |  |  |
| 7. | $y=-2 x^{2}$ |  | $x=1, y=$ |  |  |
| 8. | $y=(x+3)^{2}-5$ |  |  | $x=0, y=$ |  |
| 9. | $y=-(x-3)^{2}+1$ |  |  | $x=1, y=$ |  |
| 10. | $y=(2-x)^{2}$ |  |  | $x=0, y=$ |  |

$\qquad$

4.


6.


8.




| $(1,17)$ | $\dagger=\Lambda \cdot 0=x$ | $\left(0^{1} 6\right)$ | $\rho=X$ | $z(x-2)=\kappa$ | OL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $(c-1)$ | $\varepsilon-=1$＇$\downarrow=x$ | $\left(1^{\prime} \varepsilon\right)$ | $\varepsilon=x$ | $I+{ }_{z}(\varepsilon-x)-=\kappa$ | ＇6 |
| $(1710)$ | $f=\Lambda \cdot 0=x$ | $\left(G-{ }^{\prime} C-\right)$ | $\varepsilon-X$ | $S-{ }_{z}(\varepsilon+x)=\kappa$ | 8 |
| $\left(c^{0}-1-\right)$ | $\zeta-=\Lambda \cdot{ }^{\square} \downarrow$ | $\left(O^{\prime} \bigcirc\right)$ | $0=X$ | ${ }_{z} x Z-=\kappa$ | ＇L |
| $\left(\varepsilon-{ }^{\prime} \times\right)$ | $\varepsilon-=$（＇乙－$=x$ | $\left(1^{\prime} O\right)$ | $0=x$ | $z^{x-L}=\Lambda$ | ＇9 |
| $\left(\operatorname{tr}^{\prime} k\right)$ | $t=$＇$\downarrow$＇$=\times$ | $\left(0^{(1)}\right.$ | $1=x$ | $z_{z}(\tau-x)=\kappa$ | ＇G |
| $\left(l^{\prime} 1\right)$ | $C=$ K $レ-=x$ | $\left(Q^{\prime} O\right)$ | $0=x$ | ${ }_{2} x z=\kappa$ | $\nabla$ |
| $(+1)-)$ | $H=K^{\prime} \downarrow=x$ | $\left(\varepsilon^{\prime} \bigcirc\right)$ | $0=X$ | $\varepsilon+{ }_{z} x=\kappa$ | $\varepsilon$ |
| $\left(c^{\prime} ¢-\right)$ | $\chi=\Lambda \cdot{ }^{\prime} L=x$ | $(6-1-)$ | $1-=x$ | $Z-{ }_{2}(I+x)=\Lambda$ | 乙 |
| $\left(+_{1}^{\prime} O\right)$ | $f=$ 人＇$\dagger=x$ | $\left(O^{\prime} 0\right)$ | $r=x$ | $z(Z-x)=\kappa$ | $\cdots$ |
|  |  | хӨみӨへ |  | Wə｜qO』d |  |


10.





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